

## JC2 H2 Economics Tuition (2020)

Call Simon @ 9689 0510

Lesson No	Content of Teaching
Jan	Introduction to Macroeconomics and National Income Accounting, Standard of Living.
Feb	AS-AD, circular flow of income
Mar	Economic Growth, Inflation, Unemployment
Apr	Aims of Government and Policies
May	Demand and Supply, Government Regulation, Elasticity of Demand
June	Market Failures and Market Structure / June Revision
July	International Trade / Foreign Exchange
Aug	Balance of Payments / Globalization
Sept	Prelim Preparation
Oct	Final Revision
Nov	Last Minute Lessons

### Time-slots Available:

- 1) Saturday 12:30pm to 2:30pm
- 2) Sunday 12:30pm to 2:30pm
- 3) Wednesday 5:30pm to 7:30pm
- 4) Thursday 7:45pm to 9:45pm

### Terms and Conditions:

- 1) Fees:
  - a. Registration and Material Fees: \$100
  - b. 4 lessons payment: \$300
  - c. Deposit: \$300
- 2) Each lesson is 2 hours.
- 3) A discount will be given if student sign up for both Economics and General Paper.
- 4) Fees payment is made at the start of the first lesson of this programme.
- 5) Payment for the programme is in cash or cheque. Please make payment to **ECONOMICSFOCUS** if you are paying by cheque.
- 6) Replacement lesson can be made for students who are absent from class for whatever reason, but they must choose from the available timeslots.
- 7) All classes are held at Blk 283, Bishan Street 22, #01-185 (2<sup>nd</sup> Storey), S570283
- 8) Please feel free to **call Simon at 9689 0510** if you need further enquiry.

## What we teach in this program:

### i) Review of the Critical Topical Content

This review will provide the explanation of economics terms, process development of main economic arguments, discussion on evaluation and analysis of economic implication and policies. Students will be taught on how to understand, apply and retain the knowledge taught.

### ii) Discussion on Economic Issues

Students will also undergo discussion on economic issues that are tested in their CSQs and background discussion in the preamble for the essay questions. The insight of these microeconomic and macroeconomic issues will raise students' capacity to better understand the economic issues that are tested in these questions. (Review the GCE A level questions for H1 and H2 syllabus and you will understand the importance of this part of education.

### iii) Essay Discussion

Students will be taught on the application of knowledge to the requirement of the question, structural development and paragraph development on economic causation, graphical illustration, description of graphs, comparative and analytical evaluation of the questions.

### iii) CSQ Discussion

Students will be taught on how to explain trend analysis, develop causation with the extraction of data and figures from the extracts and tables and make analysis and evaluation with the information by linking them to the requirement of the question.

### iv) Class Practices for CSQ and Essays

Students are to attempt Essay and CSQ questions during lessons. These trial practices will enable the students to develop spontaneous thinking skills and improve their writing capacity to attempt questions within the stipulated time. Students' answers will be marked and reviewed by the tutor, pointing out their errors in explanation, development of answers and application of knowledge.

**Feel free to download our apps – JC Economics Study at the Apps store or PlayStore**

For Android device: <https://tinyurl.com/econstudy1>

For Apple device: <https://tinyurl.com/econstudy3>